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ABSTRACT

Requirements for advanced specialization in the learning handicapped special education program at Dominican College are presented here. Requirements center around the following curricular areas: the learning handicapped child, student teaching the learning handicappped, and teaching strategies for the learning handicapped. Twenty specific requirements are identified along with goals and objectives. Evaluation forms are included with each competency requirement. (DS)

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ED164456

Professional Competency Requirements for the Specialist Preparation Program in Learning Handicapped

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SP 013 307

Dominican College of San Rafael

PROFILE SHEET

REQUIREMENTS FOR ADVANCED SPECIALIZATION IN LEARNING HANDICAPPED

NAME _____

	Date Completed	Staff Approval
I. LEARNING HANDICAPPED CHILD		
1. Involvement as a Professional		
2. Current Approaches		
3. History of Educational Approaches		
4. Program Elements		
5. Facilties and Services		
6. Affective Needs		
7. Assessment		
8. Characteristics		
9. Case Study		
10. Practicum		
II. STUDENT TEACHING THE LEARNING HANDICAPPED		
1. Accomplishing Stated Objectives		
2. Socialization		
3. Parent Conferences		
4. Pupil Conferences		
5. Individual Needs		
6. Teach Learning Handicapped Children		
III. TEACHING STRATEGIES FOR THE LEARNING HANDICAPPED		
1. Effectiveness as a Teacher		
2. Assessing Strengths and Weaknesses		
3. Choosing Curriculum		
4. Participate in Staff Training		

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LEARNING HANDICAPPED PROGRAM MATRIX

		Field Work Observations	Field Work Practicum	COURSE WORK		
				153	158b	159b
4.1.1	Assessment of Characteristics	X	X	6,7,8,9	1,2	
4.1.2	Assessment of Learning Disabilities	X	X	2,7	1	3
4.1.3	Assessment of Affective Characteristics	X	X	2,6,7	1,2,4	3
4.1.4	Utilization of Systematic Techniques	X	X	10	1,6	
4.1.5	Implications of Handicapping Conditions	X	X	5,9	1	
4.2.1	Current Issues	X	X	1,3,4,9	1,2,6	2
4.2.2	Counseling Parents and Pupils	X	X		3,4,6	
4.3.1	Evaluation of Theoretical Systems	X	X	2,3	6	4
4.3.2	Evaluation of Program Elements	X	X	2,3,4,9	1,6	1,3,4
4.4.1	Intervention for Socialization	X	X	7,10	6	4
4.4.2	Parent Meetings	X	X		3,4	
4.4.3	Ethical Practices	X	X	10	3,4,5,6	4
4.4.4	Self-Assessment and Self-Improvement		X	1,10		1,2,3,4

Ed. 153 - Learning Handicapped Child
Ed. 158b - Student Teaching the Learning Handicapped
Ed. 159b - Teaching Strategies with Learning Handicapped

ED. 153

LEARNING HANDICAPPED CHILD

1. Involvement as a professional

GOAL: Become involved as a professional in the field of learning handicapped.

OBJECTIVE	ALTERNATIVE
The candidate will: a. begin a professional reading log composed of his/her own reviews of at least five journals relevant to learning handicapped individuals, and of his/her own reviews of one article from each of the journals; b. attend at least two meetings in the community dealing with learning handicaps, and make a written or oral report covering the sponsoring organization, the issues discussed and a subjective evaluation; c. join one professional organization dealing with learning handicapped individuals; and d. subscribe to one professional journal dealing with learning handicapped individuals.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 153

LEARNING HANDICAPPED CHILD

2. Current approaches

GOAL: Be knowledgeable of the theory and application of various approaches for working with learning handicapped children.

OBJECTIVE	ALTERNATIVE
The candidate will write a description of each of the following approaches. The description shall include but not be limited to: 1. the philosophical basis of the approach; 2. its actual operation in the classroom; 3. the candidate's evaluation based on experience and readings; 4. a brief discussion of the contributions of he theorists named below. a. Perceptual motor approach: Newell Kephart Gerald Getman Raymond Barsch b. Language development approach: H. Mykelbust Kirk and McCarthy c. Neuro-developmental approach Doman/Delacato Grace Pettitclerc d. Environmental control approach: Wm. Cruickshank Strauss/Lehtinen e. Nutritional control approach: Dr. Benjamin Feingold Alan Cott f. Pharmacological approach	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 153

LEARNING HANDICAPPED CHILD

3. History of educational approaches

GOAL: Be knowledgeable of the history and development of current programs for learning handicapped children.

OBJECTIVE	ALTERNATIVE
The candidate will: a. trace the development of programs and educational approaches for the learning handicapped child from the early 1900's to the present; and b. describe at least four current innovative programs which can include but are not limited to: The Learning Assistant Program Westminster Model Resource Center Diagnostic Prescriptive Teacher Helping Teacher Learning Center Direct Intervention Program	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 153

LEARNING HANDICAPPED CHILD

4. Program Elements

GOAL: Analyze and evaluate all program elements for learning handicapped pupils.

OBJECTIVE	ALTERNATIVE
The candidate will present an analysis and evaluation of an existing program for learning handicapped pupils. All aspects of the program shall be covered, including, but not limited to, transportation, socialization, curriculum, management of students by all personnel, personnel coordination, parent participation, etc. The study of the program shall also include the candidate's evaluation of the strengths and weaknesses of each of the aspects presented.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____ Signature(s)_____

See attached information_____

ED. 153

LEARNING HANDICAPPED CHILD

5. Facilities and services

GOAL: Be knowledgeable of the adequacy of existing facilities and services for learning handicapped individuals.

OBJECTIVE	ALTERNATIVE
The candidate will make a study of existing facilities and services designed to assist the learning handicapped individual at home, in the community and at work. Data will be gained from visiting facilities, interviewing field personnel and cognitive knowledge gained from reading. The study shall include the candidate's recommendations for improvement or innovation of services for all ages and levels of functioning.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 153

LEARNING HANDICAPPED CHILD

6. Affective needs

GOAL: Know the affective needs of the learning handicapped child.

OBJECTIVE	ALTERNATIVE
The candidate shall design a confluent technique or material which will encourage or assist the learning handicapped child to express his/her feelings. The candidate will use the technique or material with at least two learning handicapped pupils with whom he/she is working and make a written or oral report on the session. The teacher of the pupils will evaluate the materials on the basis of their appropriateness for the children.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 153

LEARNING HANDICAPPED CHILD

7. Assessment

GOAL: Be knowledgeable of screening and identification techniques.

OBJECTIVE	ALTERNATIVE
The student will, either orally or in writing, describe at least four techniques for identifying learning handicapped individuals. Two of the techniques shall be for children, C.A. 3-10, and two for individuals, C.A. 11-adult.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 153

LEARNING HANDICAPPED CHILD

8. Characteristics

GOAL: Be knowledgeable of the characteristics of the "learning handicapped condition."

OBJECTIVE	ALTERNATIVE
The candidate will list characteristics of a "typical" learning handicapped individual.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 153

LEARNING HANDICAPPED CHILD

9. Case study

GOAL: Comprehend relevant concepts and assess specific needs of a learning handicapped child.

OBJECTIVE	ALTERNATIVE
The candidate will write a case study of a learning handicapped child which will include: a. a description of the child's learning handicaps as they affect his level of functioning: b. a discussion or charting of the child's learning disabilities and abilities as gained from formal or informal assessment data; c. a discussion of the impact of psychological, genetic, social and cultural conditions on the child; d. a comparison of the findings with those from a "normal" pupil of the same chronological age and sex with whom the candidate has spent at least two hours. e. a discussion of the findings which have relevance for the child's teacher; and f. a description of an ideal program for the child, with reference to design of classroom facilities and program operation, including socializing, individualizing, medicating, mainstreaming, sex education, and legal rights.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 153

LEARNING HANDICAPPED CHILD

10. Practicum

GOAL: Work effectively with learning handicapped children.

OBJECTIVE	ALTERNATIVE
The candidate shall work with learning handicapped children for a minimum of forty-five hours in an educational setting. The work will be evaluated by the candidate's immediate supervisor in the field. The evaluation form filled out by the field supervisor will be discussed with the candidate in order to assist the candidate in improving and/or changing his/her performance with learning handicapped children.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158b

STUDENT TEACHING THE LEARNING HANDICAPPED

1. Accomplishing stated objectives

GOAL: Design a total behavioral and instructional program for three learning handicapped children for five weeks.

OBJECTIVE	ALTERNATIVE
During the student teaching experience, the candidate will observe learning handicapped children in the classroom and over the course of the remaining weeks will: a. assess their level of functioning in both an academic and a behavioral area. b. set appropriate behavioral and instructional objectives based on the assessment. c. choose and utilize appropriate curricular materials based on the assessment. d. evaluate the students' progress at least twice weekly for four weeks using continuous daily measurement procedure. e. redefine objectives and curriculum on the basis of charted data, if necessary, to best meet the needs of the child. f. write at least four progress reports at the end of the student teaching experience congruent with school district policy. Throughout the project, the candidate will consult with the master teacher and get approval for its implementation. The college supervisor will evaluate the quality of the project.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158b

STUDENT TEACHING THE LEARNING HANDICAPPED

2. Socialization

GOAL: Apply appropriate intervention for socialization in a class of learning handicapped children.

OBJECTIVE	ALTERNATIVE
During the course of the student teaching experience, the candidate, with the help of the master teacher, will identify at least one learning handicapped pupil who could benefit from improvement in socialization skills. The candidate will then design a program to help the pupil acquire the needed socialization skill. Throughout the project, the candidate will consult with the master teacher and get approval for its implementation. The college supervisor will evaluate the quality of the project.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158b

STUDENT TEACHING THE LEARNING HANDICAPPED

3. Parent conferences

GOAL: Plan and conduct parent conferences.

OBJECTIVE	ALTERNATIVE
During the student teaching experience, the candidate will take major responsibility for planning and conducting at least two parent conferences. With the master teacher in attendance, the candidate will: 1. describe the overall classroom program; 2. describe the academic and behavioral objectives that have been set for their child; 3. discuss the specific techniques used to achieve these objectives; and 4. discuss their child's areas of positive performance and potential for growth. The master teacher will evaluate the conferences for effectiveness.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____ Signature(s)_____

See attached information_____

ED. 158b

STUDENT TEACHING THE LEARNING HANDICAPPED

4. Pupil conferences

GOAL: Plan and conduct pupil conferences.

OBJECTIVE	ALTERNATIVE
During the student teaching experience, the candidate will take major responsibility for planning and conducting at least two pupil conferences. In each conference, the candidate will include areas of positive performance as well as suggestions for growth. The candidate will discuss his/her planning and implementation of the conferences with the master teacher who will evaluate them for effectiveness.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158b

STUDENT TEACHING THI LEARNING HANDICAPPED

5. Individual needs

GOAL: Demonstrate a positive attitude towards the learning handicapped child.

OBJECTIVE	ALTERNATIVE
During the course of the student teaching experience the candidate will demonstrate an awareness of each pupil's individuality by his/her ability to deal with each pupil according to the pupil's needs. The master teacher and the college supervisor will evaluate the candidate's performance in terms of the positive effects of the candidate's interactions with the pupils.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 158b

STUDENT TEACHING THE LEARNING HANDICAPPED

6. Teach learning handicapped children

GOAL: Plan, conduct and evaluate a class for learning handicapped children.

OBJECTIVE	ALTERNATIVE
The candidate shall take full responsibility for at least three weeks of teaching the class of learning handicapped children. The candidate will undertake all responsibilities including: preparing lesson plans, supervising all academic and social happenings, and coordinating volunteers and aides. The candidate's performance will be evaluated by the master teacher and the college supervisor.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 159b

TEACHING STRATEGIES FOR THE LEARNING HANDICAPPED

1. Effectiveness as a teacher

GOAL: Keep a journal of the teaching experience with learning handicapped children.

OBJECTIVE	ALTERNATIVE
The candidate will keep a journal of the teaching experience with learning handicapped children. The journal will include daily entries covering the following areas: a. observations of the pupils' academic and interpersonal behavior which demonstrates the candidate's positive attitude toward the pupils' individual needs; b. observation of daily program operation, including strengths and weaknesses in implementation and suggestions for possible improvement; and c. a discussion of the candidate's personal strengths and weaknesses as well as his/her response to feedback from the college supervisor and the master teacher. The journal will be read and evaluated by the college supervisor and discussed with the candidate when appropriate.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

ED. 159b

TEACHING STRATEGIES FOR THE LEARNING HANDICAPPED

2. Assessing strengths and weaknesses

GOAL: Assess own strengths and weaknesses as they relate to oneself as a teacher of the learning handicapped.

OBJECTIVE	ALTERNATIVE
The candidate shall begin at least one personal charting project to improve a chosen behavior that would benefit him/her as a teacher. The chart will be checked by the college supervisor.	

OBJECTIVE VERIFIED BY: Project____ Paper____ Class presentation____
Exam____ Field work____ Discussion____ Class session____ Audio/video____
On-site visitation____ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information _____

ED. 159b

TEACHING STRATEGIES FOR THE LEARNING HANDICAPPED

3. Choosing curriculum

GOAL: Identify curriculum materials appropriate for teaching different skills to learning handicapped pupils.

OBJECTIVE	ALTERNATIVE
The candidate will bring one commericially made and one "teacher made" instructional item in the following academic areas to the seminar and present these to the rest of the class: a. reading b. visual-motor c. arithmetic d. self-image e. language f. pre-vocational and vocational skills The candidate will explain to other members of the seminar the advantages and disadvantages of the curriculum presented as well as discuss the function and use of the materials.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____

TEACHING STRATEGIES FOR THE LEARNING HANDICAPPED

4. Participate in staff training

GOAL: Share with and help other teachers of the learning handicapped.

OBJECTIVE	ALTERNATIVE
The candidate will demonstrate an ability to communicate effectively with other teachers in special education by: a. being supportive of and positive toward other members of the seminar and being willing to listen to their problems and help solve them; and b. discussing curriculum materials in such a way as to help the other members understand their function and use.	

OBJECTIVE VERIFIED BY: Project___ Paper___ Class presentation___
Exam___ Field work___ Discussion___ Class session___ Audio/video___
On-site visitation___ Other_____

Comments:_____

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Date of completion_____Signature(s)_____

See attached information_____